

2004-2005 Profile of Edgemont School District 23-1

715 D St, Edgemont, SD 57735

Home County: Fall River
Area in Square Miles: 715
2004 K-12 Fall Enrollment: 159

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

Expenditures

Capital Outlay Special Education

\$149,705

\$54,612

\$18,396

\$1,000

\$3,525

\$0

\$0

\$0

\$0

\$227,238

\$0

\$0

\$59,848

\$10,051

\$33,413

\$150,008

\$539

\$0

\$0

\$0

\$3,217

\$257,076

\$0

\$0

Pension

\$0

\$0

\$0 \$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$697,281

\$93,230

\$156,920

\$40,109

\$236,527

\$85,442

\$1,309,509

\$0

\$0

\$0

\$0

\$0

	General	Capital Outlay Sp	ecial Education	Pension		D	E		
Local	\$709,422	\$215,305	\$99,934	\$22,586	Dand Dadamatian	Revenue	Expenditures	Cost per AD	M
County	\$19,594	\$0	\$0	\$0	Bond Redemption	\$0	\$0		
State	\$343,391	\$0	\$74.276	\$0	Capital Projects	\$0	\$0	General Fund Only	\$8,289
Federal	\$208,304	\$0	\$52,594	\$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$9,727
	,	, -	, - ,		Enterprise Funds	\$54,001	\$56,173	* Includes General,	Special
Total	\$1,280,711	\$215,305	\$226,804	\$22,586				Education and Pensi	on Funds

		Special Education	1	2004 Taxable Va	2004 Taxable Valuations				
State Aid General Aid Special Education Extraordinary Cost Fund - SE Total State Aid	\$311,741 \$74,276 \$0 \$386,017	Federal Flowthrou Part B, Sec. 619, PK \$ IDEA Part B \$4		Agricultural Owner Occupied Non-Ag Z Other Non-Ag/Utilities Total	\$28,024,635 \$8,721,855 \$1,005,570 \$32,347,693 \$70,099,753	2004 Payable 20 Levy per Thous Agricultural Non-Ag Z Owner Occupied			
ADM Data	φ300,017	Teaching Staff D	Teaching Staff Data Ending Fund Balance				Other Non-Ag/Utilities \$13.69 Special Education \$1.40		
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	0.000 0.000 0.000 189.535	Average Teacher Salary Experience Adjusted Salary Avg Years of Experience % with Advanced Degrees Certified Instructional Staff Classroom Staff	12.9 15.0%	General Capital Outlay Special Education Pension	\$532,486 \$309,802 \$75,205 \$94,280	Capital Outlay Bond Redemption Pension Fund *District has opted of General Fund leve			

Special Education December 2004 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 0 **Emotionally Disturbed** 2 Residential Facility 0 Mental Retardation 0 PK-12 Enrollment 161 0 Separate School 0 **Enrollment** Hearing Impaired Open Enrolled Students Rec'd 2 Regular Classroom 23 Learning Disabled 21 District Dropout Rate 1.9% ADM ADA Self-Contained Classroom 0 Multiple Disabilities 4 % Eligible for Free/Red. Lunch 41.6% 101.951 K-8 103.182 24 Hour Program 0 Orthopedic Impairment 0 % Special Needs Students 21.7% 9-12 52.759 54.806 Early Childhood Setting 0 Visually Impaired 0 Students Transported 42 **Total** 154.710 157.988 Early Childhood SE Setting 0 0 Deaf 8.8 Student to Staff Ratio 0 PT Early Child and SE Speech/Language 2 97.9% District Attendance Rate Resource Room 12 Other Health Impaired 6 Number of Graduates 13 Day Program 0 Autism 0 0 Home/Hospital Program 0 Traumatic Brain Injury Total 35 Developmental Delay 0

Total

Number Tested

35

8

Stanford Achievement Test Series, Tenth Edition (SAT10)

		ade 3 Sp Ed PR	Gra Total PR	de 4 SpEd PR		de 5 Sp Ed PR	Gra Total PR	de 6 Sp Ed PR		de 7 Sp Ed PR	Gra Total PR	de 8 Sp Ed PR		de 11 Sp Ed PR	
Math	110	1.10	53	110	72	110	110	110	70	110	72	1.10	110	1.10	
Science			65		72		1		68		71				
Social Science			62		62				65		62				
Language Arts			45		45		1		68		60				
Reading			48		57				59		66				American College Test (ACT)
Complete Battery			52		63				65		68				English
Number Tested	6	3	12	1	11	4	6	4	13	3	10	4	7	0	Math
		1				-						1			Reading
														Science	
Stanford Writing Assessment Program Third Edition														Composite Score	

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence			ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	17	3	0%		0%		0%		9%		9%		9%	
Grade 9	16	5	60%		58%		59%		61%		61%		71%	

No assessment data are reported when less than ten students were tested.